



the
Hazeley
ACADEMY

PROSPECTUS 2024~2025





welcome to

the Hazeley ACADEMY



Our vision at The Hazeley Academy is a simple one; to grow a vibrant community of exceptional people, through the development of our 5Cs of Character, Confidence, Creativity, Contributing and Community.

We always try to grasp the opportunity in the challenge be it in the classroom, on the sports field or any other area of life.



We do not simply see ourselves as preparing young people for work, but also for family life, friendships and enjoying playing a role in the wider community. In our recent OFSTED report in February 2024, it said pupils are very happy at this inclusive school. They greet visitors cheerfully in the corridor and treat each other with respect and kindness. The school has successfully created a caring culture based on strong routines, excellent relationships, recognition of success and restorative practice. This is highly evident and means that pupils feel extremely safe.

Staff have high expectations of all pupils, including pupils with special educational needs and/or disabilities (SEND). Pupils rise to these expectations and work hard. The ambitious curriculum is well designed and coherent. Clear expectations ensure that teachers skilfully use shared approaches, in line with the schools' own 'developing abundant learning' strategy. This ensures that pupils learn and remember crucial knowledge and skills.

As parents we appreciate how important it is to be reassured that students are socially, physically and emotionally safe. At Hazeley we achieve this through our award winning personalisation team. We do not apologise for our high expectations of both staff and students and work to ensure that all members of our community are supported to meet the challenge. We do not demand or offer perfection, however we expect everyone to truly do their very best and to keep developing to ensure that their best continues to get better. Hazeley is a proud member of the 5 Dimensions Trust, along with Shenley Brook End, Walton High and Priory Rise schools. Membership provides our students with access to the very best teachers, holistic and academic education, as well as improved connectivity with parents and the wider community. More details can be accessed through our website, www.thehazeleyacademy.com.

We understand how important the decision of selecting a school is and hope this prospectus, supported by our website, provides the answers to many of your questions. Parents/Carers are also more than welcome to contact the Academy reception and arrange to join a member of the Senior Team on one of our daily learning walks.

Thank you for your interest in The Hazeley Academy.

Toni Whiteman
Head of School



CHARACTER • CONFIDENCE • CREATIVITY • CONTRIBUTING • COMMUNITY



CORE PURPOSE

(Our reason for existence)

As Chair of Governors, I am immensely proud of The Hazeley Academy. It is a vibrant and dynamic community where students and staff are encouraged to be the best versions of themselves and to keep developing, not just academically, but also personally.

We aim to ensure that our school offers all students a safe, nurturing and supportive learning environment in which everybody can thrive. In partnership with parents, we want to ignite a passion for learning and personal growth which helps young people to build confidence and character.

We are proud of our achievements as a school and proud to be a member of the 5 Dimensions Trust. If you would like to know anything more about how the Academy can be of service to you, please don't hesitate to get in touch.

Ekkehard Thumm
(Chair of Governors)

HAZELEY VALUES

CHARACTER

We have respect, integrity, loyalty, high expectations and resilience. We believe the differences amongst us make us even stronger.

CONFIDENCE

We trust ourselves and each other, we relish taking calculated risks, we understand honest mistakes occur and learn from them together.

CREATIVITY

We enjoy working together designing, creating and reflecting upon solutions, including how to improve ourselves and each other; in so doing making our Academy a truly inspiring place.

CONTRIBUTING

We grow through engaging, helping and supporting others; participating in positive causes that make a difference to ourselves and others.

COMMUNITY

We use our shared values to understand each other, to do the right thing and enable everyone to feel valued and play their part in growing our vibrant community of exceptional people.

HOUSE SYSTEM & COLOURS

The Hazeley Academy House system embodies the values and ethos of the school and is an integral part of our school community. Every student and member of staff is a member of one of the four Hazeley Houses which are Cobra, Colossus, Enigma and Victory. These names were chosen in recognition of the vital intelligence work undertaken at Bletchley Park, in support of Allied military operations during the Second World War, where the Codebreakers worked with discipline, resilience and dedication to support the Allied mission. The House system reflects these values and through House competitions and our rewards system, we encourage our students to work with commitment and excellence, creating a stronger student voice and healthy competition to motivate students and enhance our community spirit.

Our House system aims to provide every student with the following:

- Opportunities for leadership
- A sense of belonging and care for the school and wider community
- Fun and excitement through competition
- Understanding individual and collective responsibility
- A sense of achievement in learning and as good citizens



“We aim to grow a vibrant community of exceptional people through our 5Cs of Character, Confidence, Creativity, Contribution and Community.”

UNIFORM

The Hazeley Academy enjoys an outstanding and well-earned reputation in the community. This extends to the attitudes, behaviour and presentation of our students in the building and in our local community. As part of this, we expect our students to take pride in their appearance and to wear full uniform at all times.

Full details of our uniform and where to purchase can be found on our website.

www.thehazeleyacademy.com

All students will wear a house tie which features the colour of their house:

COBRA
COLOSSUS
ENIGMA
VICTORY



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WHAT OUR YEAR 7 STUDENTS
SAY ABOUT US

“I have enjoyed Year 7, as there are many fun extracurricular activities. I have made a lot of new friends this year. My favourite lessons are the creative subjects”

Emily



“So far in Year 7 I have really enjoyed it because there are so many activities and opportunities in Sport, Art, Media, Drama, Textiles, Catering and DT. You get to do all of them, it is so fun”

Fynn



“Hazeley is very fun and the teachers are kind, I have made a lot of new friends.”

Maddison

“Hazeley is a very welcoming community”

Catarina

“Since joining Hazeley, I have learned that you have a lot of development opportunities at secondary school. For example, I am an anti-bullying ambassador and have helped at open evenings”

Aimee

Our Curriculum

FACULTIES AND SUBJECTS

The Academy is organised into six faculties. Within each faculty are a range of subject areas, each led by a subject leader and overseen by a member of the Senior Executive Team.

CORE FACULTIES

- English Literacy & Languages
- Mathematics & Computing
- Science

FOUNDATION FACULTIES

CHARACTER

Business Studies, Economics, Financial Studies, Geography, History and Philosophy & Ethics

CONFIDENCE

Child Development, Health & Social Care, Physical Education, PSHE, Psychology, and Sociology

CREATIVITY

Art, Catering, Design & Technology (Resistant & Textiles), Drama, Media and Music



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OUR FIVE YEAR CURRICULUM EXPLAINED

Years 7 & 8: Developing a foundation of Character, Confidence and Creativity in every student.

Our curriculum lies at the very centre of all that we do at The Hazeley Academy.

It is constantly under review to ensure that it offers a modern, inclusive, personalised and relevant provision for all learners with the student at the heart. Our staff very much focus on teaching children rather than just teaching subjects and seize every opportunity to develop character, confidence and creativity, incorporate community and opportunities to contribute.

Our first two years of the curriculum are balanced to optimise your child's progress in the traditional subjects whilst also providing them with the maximum opportunity to develop. Our aim is to unlock their natural love of learning by offering a more project based and thematic style approach in many subjects that emulates the best practice seen in some of our outstanding partner primary schools.

We have a 50 period, two week formal curriculum timetable and although subject to slight tweaks from one year to the next, typically over this period our students will have the illustrated lesson allocations per fortnight. Students are placed into broad ability groups during their first term with us for the core subjects of Mathematics and Science. There is flexibility in the groupings which allows for movement between groups dependent upon progress.

At the Academy we recognise that home learning is essential to help students consolidate and extend their learning. Home learning, especially longer projects, promotes the skills of independent learning and research.

Philosophy and Ethics includes the study of the major world religions and looks at their similarities and differences. Parents have the right to withdraw their child from this lesson. In this case, an alternative programme of study and supervision will be agreed with the Principal. For all other elements of the curriculum, full engagement is expected.

English	7 periods
Mathematics	7 periods
Science	6 periods
Modern Foreign Languages	4 periods
Creativity Carousel (Food Nutrition, Design Technology)	5 periods
Drama, Media, Art and Music	5 periods
PE	4 periods
Computer Science	2 periods
Humanities including Philosophy and Ethics (RE)	10 periods





OUR FIVE YEAR CURRICULUM EXPLAINED

Years 9 - 11: Embedding Character, Confidence and Creativity in our students, leading to excellent examination results.

All students follow a common core curriculum of English, Mathematics, Science & core PE. Our curriculum has a strong academic focus, with most students achieving the English Baccalaureate at Key Stage 4. However, it is inclusive by offering a range of vocational courses/technical award qualifications. Flexibility in these three years allows access to a wide range of courses and pathways at the end of Year 11.

Allocations (subject to review and slight changes, year on year) as per the table below left.

CORE SUBJECTS (PER FORTNIGHT)

The remaining time is allocated to a broad variety of subject options. Most students study two of these (5 periods per subject over a fortnight).

Our structure provides maximum flexibility whilst ensuring that we deliver on those subjects most highly regarded by employers and education providers alike, with opportunity to study facilitation subjects most sought after by the top universities. We regularly reflect on our curriculum to ensure that it suits the needs of our learners and the environment of the wider community.

Science (Separate Science GCSEs in Biology, Chemistry and Physics are studied by many)	9 periods
English (most do English Language & Literature)	9 periods
Mathematics	8 periods
Core PE	4 periods
Humanities (either Geography or History, or both)	5 periods
Modern Foreign Languages (French or Spanish)	5 periods

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The Complete Curriculum

The Hazeley learning experience stretches far beyond the confines of the traditional classroom lesson and periods 1-5 of the school day.

School days are filled with adventures, sports fixtures, university visits, work experience events, field trips, language trips abroad, outings to theatres, museums, castles, theme parks and of course the end of year proms for Years 11 and 13.

The Duke of Edinburgh's Award is provided at Bronze level to all in Year 9. The Academy's 5Cs align well with the requirements of the Award to complete aspects of Volunteering, Skill, Physical Activity and Expedition. Silver and Gold levels are then offered in subsequent years following the successful completion of the Bronze Award.

The experience during the school day is equally rich; students enjoy music and drama events, guest speakers and a range of Drop Down Day activities where each year group follows a different timetable for the day to explore topics such as mental health and wellbeing, finance, cross-curricular learning, volunteering and careers in innovative and exciting ways. Inter-house competitions are a central part of a student's journey as they build character, confidence and creativity by seizing the opportunity to represent their house in one of the twenty plus events.

There is no such thing as an "average day" at Hazeley! We offer a vast array of enrichment opportunities via several routes. As you would probably expect, we have traditional extra-curricular sports clubs, a wide range of sports that students can participate in, whether for fun or for that competitive thrill.

We also have a range of other clubs where students can work on their home learning, engage in new and existing hobbies and interests such as music and chess, attend support sessions for key subjects, as well as attending groups that reflect and discuss the community aspects of school.

We have also run short term courses that provide an opportunity to learn a new skill or develop existing skills further. For example learning about Macbeth and writing an A level standard essay in Year 8, extending their Maths ability on a specific topic in Year 9, entering national competitions in Science or learning new creative skills such as technical baking.

Here at Hazeley, we are proud that we continually look for opportunities to enhance our curriculum. We aim every year to provide a breadth and depth to the learning experience that means all students can find something that they can engage in.

"There is no such thing as an "average day" at Hazeley!"



Growing the Whole Child



Hazeley has a tradition of great examination outcomes, regularly placing it amongst the top rankings in the school league tables. Hazeley is about much more than this; we focus on ensuring students develop the wider skills and attributes needed to be happy and successful friends, siblings, parents, leaders, partners and members of the wider community.

All of our teachers are pastoral as well as academic experts; they help students to develop socially, morally, spiritually and culturally. We have an outstanding life skills programme which is delivered by tutors, subject teachers and specialists from the worlds of health, commerce and social services. Students explore topics from friendships to finance and have access to the very best pastoral support including coaching, mentoring and careers guidance.

Lessons look far beyond the examination specifications and provide opportunities for students to be truly innovative and creative; for example exploring the range of possible jobs in an ever-changing world and understanding what they need to be doing now to secure their preferred role in the future.

Our aspiration is for all of our students to undertake the Duke of Edinburgh Award and they start this journey in Year 7 as part of our 5D Baccalaureate Programme in which they grow through taking part, volunteering and developing a wide range of new skills.

Throughout KS3 students will work towards their 5 Dimensions Trust Baccalaureate award, which will record and encompass not only your child's academic learning, but also their attitudes, skills and enrichment opportunities, as we believe a holistic curriculum should develop the whole child including their academic, social, moral, spiritual and cultural journey.

Most of our 5D Baccalaureate measures fall within the core curriculum and additional on-site opportunities to ensure our baccalaureate is inclusive and accessible to everyone.

The National Baccalaureate Trust is a registered charity set up to promote the idea of introducing a National Baccalaureate for England. Their goal is to influence debate and policy-making so that ultimately a fully-formed Baccalaureate for England is introduced for all learners across the country.

The Trust is working with schools, colleges and system-level organisations to support them in establishing a Baccalaureate-style curriculum, building on their existing provision to ensure all learners gain credit for their achievements across all aspects of their learning.

The Hazeley Academy has benefitted from working with the National Baccalaureate Trust and other schools across the country to develop the 5D Baccalaureate.

The opportunities beyond lessons are first class; from the vibrant school council, caring peer mentors and excellent senior students; our students grow through contributing to their community.



Hazeley Post 16

Hazeley Sixth Form concludes the seven year journey for our students, as well as seeing many students choose to join us from both across the city and internationally. Over the two years, students will not only be offered a broad range of academic and vocational courses but also:

- Enrichment activities that will prepare them for modern day society
- An exclusive and extensive STEM programme
- The opportunity to shine as a role model across the Academy and make significant contributions to the wider community
- The potential to go on to top destinations at Post 18 including Oxbridge, a wide spectrum of Universities, Apprenticeships at all levels and the world of work
- Their own community to develop flourish and grow

The aim of our Sixth Form is to equip our students with the qualifications, character, confidence and creativity to take on the world!

There is a separate prospectus for our Sixth Form provision which is available via our website.



the Hazeley ACADEMY

Full details of our admissions criteria, policies and all other key information can be found on our website:

www.thehazeleyacademy.com

Should you have any further questions, please do not hesitate to contact us via

enquiries@haz5d.com



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